

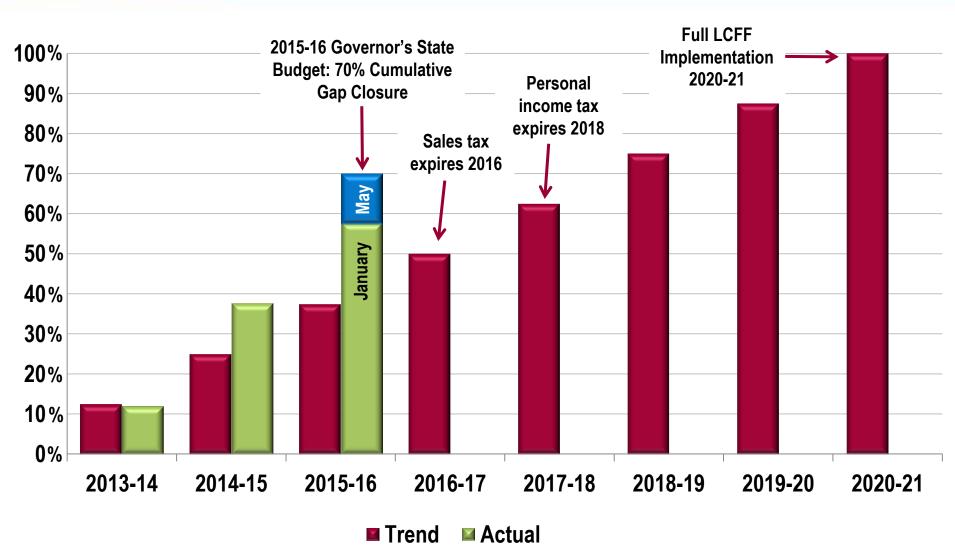


Education Funding and PUSD

- The Governor proposes adding \$2.1 billion to the \$4 billion proposed in January for 2015-16 LCFF growth, for a total of \$6.1 billion
 - Gap closure calculation rate increased from 32.19% to 53.08%
 - For PUSD, this amounts to an funding increase of ≈\$9 Million
- Under current law, the Governor does not meet his commitment to restore purchasing power to the 2007-08 level at full implementation of the LCFF, even with the higher funding he has proposed
 - The employer's share of CalPERS and CalSTRS cost increases consumes 25% of all new dollars
 - For PUSD, this amounts to ≈ \$2.2 Million in uncompensated expenses in 2015-16 alone



Progress Toward LCFF Implementation



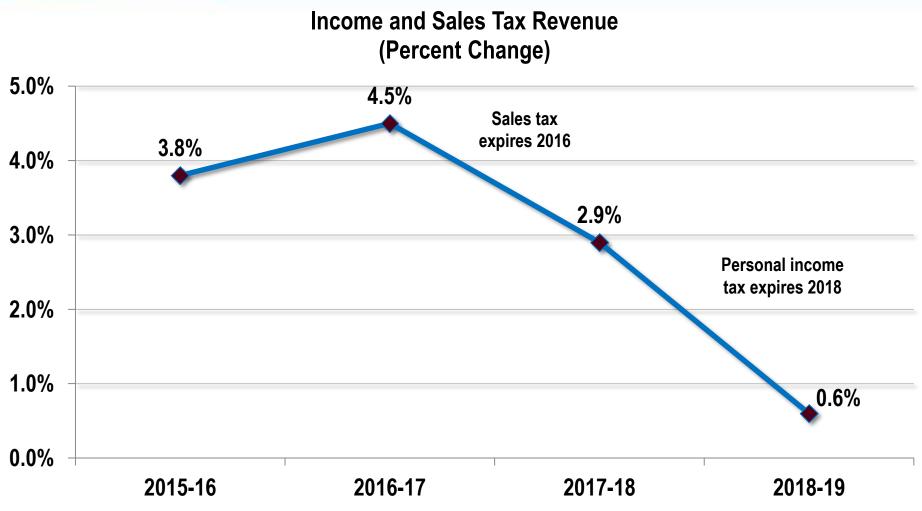


Implications for Education Funding

- The Administration's economic forecast assumes "steady growth over the next four years" with no recession
 - The Governor stated that "a recession is coming, we just don't know when"
- Slow to no growth in the income tax and the sales tax, which together account for 90% of General Fund revenues, will slow LCFF funding significantly as Proposition 30 revenues fade
- If a recession occurs during the same period that Proposition 30 taxes expire, state revenues could drop below prior-year levels, and cuts to education could be on the table again
 - Sales and Use tax expires in 2016
 - Personal Income tax (on high-earners) expires in 2018



Income and Sales Tax Percent Change



Source: 2015-16 May Revision, page 101



Proportionality and Targeted Funds

- Title 5 regulations define the requirements for LEAs to increase or improve services for eligible pupils in proportion to the increase in funds generated by those pupils
- District's must include in their Local Control and Accountability Plan (LCAP) a
 description of expenditures for services that support local goals for pupils generating
 supplemental and concentration grants
 - The proportion of the increase in funds attributable to the number of eligibletargeted students
 - Students eligible for Free and Reduced Meals
 - English Learners
 - Foster Youth
 - Goals, actions, and services that increase or improve support for eligible students are a local decision and are reflected in an District's LCAP



PUSD Local Control Accountability Plan

- Funding to support the District's LCAP Goals:
 - 1. Support Academic Progress and Behavior
 - 2. Create a College Going Culture
 - 3. Common Core Standards and Assessments
 - 4. Basic Services

	2014-15	2015-16	2016-17
Projected Increase in Annual Funding	\$18,841,933	\$21,910,892	\$5,711,751
Base Funding	\$6,207,818	\$6,296,313	\$336,990
Supplemental & Concentration Funding	\$12,634,115	\$15,614,579	\$5,374,761



Discretionary Funds

- The discretionary funds proposed in 2015-16 to pay prior-year mandate claims are scored as payment for the oldest mandates
 - Use of the funds is completely discretionary
- Plan to include <u>one-time</u> revenues for discretionary purposes in the 2015-16 district budget
- The revenue projection should be based on 2014-15 P-2 ADA projections
 - \$601 per ADA (estimated)
 - For PUSD, this projects to approximately ≈ \$9 Million in one-time revenues
- There are no timelines for expenditure of these funds

